



LEP – Sub Committee

LEP - Skills and Employment Advisory Panel

Private and Confidential: No

Date: Wednesday, 10 November 2021

Skills Bootcamps

Appendix 1 refers

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Executive Summary

Digital Bootcamps were piloted in Lancashire and Greater Manchester through the Fast Track Digital Workforce Fund, in partnership with the Department for Digital, Culture, Media and Sport (DCMS). The model was driven by employers, with employer-provider collaborations developing 12+ week bootcamp programmes, providing intensive training to fast tracking unemployed residents into hard to fill digital jobs.

The model was adopted and adapted by the Department for Education (DfE) under the National Skills Fund, with pilots taking place locally and in several other areas across the country. The DfE model had an increased focus on guaranteed interviews and progression into employment or within the workplace. Following devolved pilots, Skills Bootcamps were rolled out nationally through a national procurement process focusing on digital and construction. There are now over 25 different Skills Bootcamps available in Lancashire which are summarised on the Lancashire Skills Hub website.

A qualitative evaluation of the Lancashire pilots funded by DCMS and DfE has been conducted by Amion consulting. The purpose of the evaluation was to provide insight into the approach locally, and to support feedback to DfE directly and via the National Skills Fund consultation. The evaluation report is provided in Appendix 1 for consideration by committee members.

A presentation of key findings will be presented at the meeting, with view to initiating a discussion about the Skills Bootcamp model and further application. The headlines from the Spending Review indicate that Skills Bootcamps are to receive further funding, with the number 'quadrupling', following the launch of a national procurement process for 'HGV Skills Bootcamps'.



Recommendation

1. The committee are asked to note the contents of the report, as background information to the presentation from the Lancashire Digital Skills Partnership Coordinator.
2. The committee are asked to consider the further application of Skills Bootcamps in Lancashire and the potential to address hard to fill technical vacancies and enable Lancashire residents to 'fast track' their skills development and secure higher value roles.

List of Background Papers

Paper	Date	Contact/Tel
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N/A

Reason for inclusion in Part II, if appropriate

N/A